

Colegrave Primary School
Sports Premium Strategy Statement 2017 - 2018



1. Summary Information					
Academic Year	2017-2018	Total SP budget	£8,908	Recent SP review	January 2018
Total number of pupils	621	Number of pupils eligible for PP	268	Future SP review	July 2018

2. Barriers to future attainment for pupils eligible for SP	
A.	Inactive lifestyle due to lack of understanding
B.	Lack of opportunities to take part in sporting activities in/out of school
C.	Lack of safe places to play outside of school
D.	Poor fine and gross motor skills
E.	Low self-esteem and greater social and emotional needs

3. Desired Outcomes	
A.	To develop teachers subject knowledge and improve their delivery of PE lessons
B.	To increase pupil participation in sports during and after school
C.	To increase fitness and activity levels of target children
D.	To take part in a greater number of competitions in the borough

4. Planned Expenditure				
Quality Teaching for all				
Desired Outcome	Approach	How will impact be measured?	Staff Lead	Review and Impact
Team teach with targeted staff members in order to develop their subject knowledge and confidence in delivering high quality PE lessons.	<ul style="list-style-type: none"> JT (PE lead) and SC (line manager) to identify teachers and devise a timetable for team teaching. Each targeted teacher to work with JT weekly. One week JT delivers the lesson the following week the teacher delivers the lesson under JT's guidance. The teachers receiving the training share skills, lesson ideas and strategies with their year group. SC and NI to monitor quality of lessons by 	<p>JT to have a pre and post support evaluation sheet. Teachers view is taken on board</p> <p>Monitoring outcomes</p>	JT & SC	<p>Termly</p> <p>Teachers are delivering skill based lessons and some are still under the guidance of JT.</p> <p>Learning walks – children are engaged and</p>

	<p>conducting learning walks which focus upon skills, engagement, used of resources/adults, behaviour and H&S.</p> <ul style="list-style-type: none"> Cumberland partnership to train lunchtime staff on different sporting activities that can be incorporated into lunchtime games and how to manage behaviour as well as increase engagement. 	Lower number of behaviour incidents recorded at lunchtime		<p>participating. Resources are utilised where appropriate.</p> <p>Cumberland partnership delivered training on INSET day.</p>
Provide specialist teaching for PMLD and ASD pupils	<ul style="list-style-type: none"> JT to run 'let's get moving sessions' for ASD pupils and PE lessons for PMLD children. 	Increased engagement and participation of ASD & PMLD pupils	JT	<p>Pupils are exploring different resources and movements. ASD pupils have developed their use of different equipment, controlled their behaviour in a less structured environment.</p>
Targeted support				
Desired Outcome	Approach	How will impact be measured?	Staff	Review and Impact
Increase pupil participation in sports in and out of school.	<ul style="list-style-type: none"> JT to set up the playground in different zones and support children before, during and after school to access the areas. SK to offer numerous sporting activities after school through Premier Sport club and JT. Ensure these clubs are available to all key stages and interest girls as well as boys e.g. dance etc. 	<p>Full clubs with high attendance</p> <p>Weight loss noted for target children</p>	JT & SK	<p>Playground zones have not been Allocated</p> <p>Clubs are oversubscribed and children are involved in activities they do not always have access to e.g. dance, basketball.</p>
Increase fitness and activity levels of target children	<ul style="list-style-type: none"> JT to run Fun fitness session in the morning. This will include children with weight concerns, social and emotional needs as well as the less able. The session will have a social as well as fitness element to it. 	<p>Weight loss noted for target children</p> <p>Quieter children taking part in sports during playtime</p>	JT & class teachers	<p>The fitness sessions have demonstrated an increase in concentration in lessons as well as a greater understanding of</p>

				healthy lifestyles. Met.
Identify and challenge more able pupils	<ul style="list-style-type: none"> • JT in conjunction with Cumberland partnership to carry out athletic tests to identify more able pupils • Athletics and football trials to be held and talented pupils identified and targeted through after school athletics and football clubs run by JT. 	Increased participation in competitions Increased number of competitions won	JT	
Increase the number of competitions the school takes part in across the borough	<ul style="list-style-type: none"> • JT in conjunction with Cumberland partnership identify the tournaments and events the school wants to take part in and train pupils accordingly. 	Increased participation in competitions	JT	A number of competitions were entered. Children developed team work and appropriate attitude when competing.
Other approaches				
Desired Outcome	Approach	How will impact be measured?	Staff	Review and Impact
Develop parent's knowledge and understanding of healthy lifestyle and increase their fitness levels.	<ul style="list-style-type: none"> • Run healthy eating stall during parents evening. • Share healthy packed lunch options and promote healthy packed lunches. • JT to encourage pupils to share their knowledge from the fun fitness club with their parents. 	Healthier packed lunches Fewer weight concerns across the school	NI SK	Healthy packed lunches were launched. Children are able to discuss food choices and are selecting healthier options.