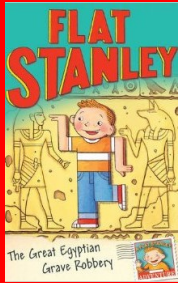


## ENGLISH

Core English Text: Writing Units: Reading Text:



Setting Description  
Persuasive Writing



## MATHS

Number and place value  
Addition and subtraction  
Multiplication and division  
Fractions  
Statistics

## SCIENCE Unit: Light

Key investigation: *How do shadows tell the time?*

Pupils will :

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object

## ENRICHMENT

A visit to the British Museum

## THE BIG BANG!

A virtual-visit to modern day Egypt!

## THE FANTASTIC FINALE

An exhibition of all our work

# Year 3 – Spring 1 Walk like an Egyptian!

## Art and Design

Can I construct a 3D model of a pyramid using reeds?



## RE

Symbols in Religion

## PHSE:

Health and wellbeing –change, loss and getting older; personal identity .

## FRENCH

Body parts, Months of the Year and Numbers

## History

How did the Ancient Egyptians influence: *architecture, writing, time and medicine.*

### **Lines of enquiry:**

What are the pyramids, why were they important, how were they built, and how have they influenced buildings today?

How do we know how the pyramids were built? Looking at hieroglyphs and papyrus (paper)

How did the Ancient Egyptians invent a way to tell the time?

How did the Ancient Egyptians treat the sick?

## PE

3Y—Football

3E—Basketball

3H—Swimming

