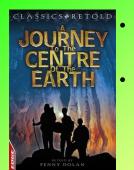
#### **ENGLISH**

#### **Core English Text**



### **Writing Units**

Reading

Travel guide

Diary entry



#### **MATHS**

Measurement: To convert between different units of measure. To measure and calculate the perimeter of a rectilinear figure (including squares) in cm and m.

**Geometry: Properties of shapes: To compare and classify geomet**ric shapes, including quadrilaterals and triangles, based on their properties and sizes. To identify acute and obtuse angles and compare and order angles up to 2 right angles by size.

Statistics: To interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. To solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

# **PE: Dance Unit**

Volcano Dance!

Choreograph a dance sequence to simulate the eruption, flow and the cooling of the lava.

## **Computing**

Simulate a volcano eruption by coding in 'Scratch'







#### Geography

Physical geographical features and processes of Earthquakes, Volcanoes and Tsunamis.



#### **RE: Christianity—Easter**

PHSE: Relationships, - identities, equality, diversity, discrimination

FRENCH: My body.

#### **EXIT POINT**

**Exhibit your DT/Computing project of** a warning light/siren and your Scratch coding for a volcano

#### Science

**Unit: Electricity** 

Using simple circuits, can I create a tsunami warning light or siren?

tsunami warning light/siren using a 'Makey Makey' kit.

