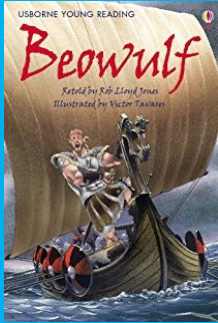


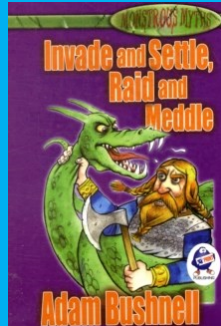
## ENGLISH

**Core English Text: Writing Units: Reading Text:**



Grendel Character description

Recount—Diary writing



## MATHS

Number & Place value

Number : addition, subtraction, multiplication and division (4 operations)

Fractions (including decimals and percentages)

Statistics: Interpreting data

## RELIGIOUS EDUCATION:

What do religions believe about God?

**PHSE** : LIVING LONG, LIVING STRONG

Body parts; change and hygiene; healthy eating and exercise; goal setting and motivation

**FRENCH** : Hobbies- Focusing on different hobbies, music and likes and dislikes.

## The Big Bang: Detectives at a crime scene!

A mysterious burial site with clues! But who could it belong to??



## THE FANTASTIC FINALE!

Who were the more powerful- Anglo Saxons or Vikings?

Let's debate!

Did the Vikings harm England more than they helped it?

Raiders or settlers...how should we remember the Vikings?



# Year 5 - Spring 1

# Invaders!

## Saxons Versus Vikings

## ENRICHMENT

"Viking Day" at school

**P4C link:** Was it right that the Vikings raided and pillaged?

## ART

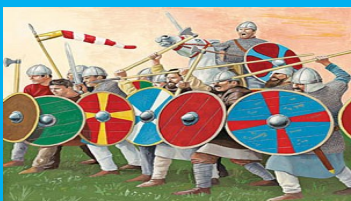
To use different media in order to make a Viking collage.



## HISTORY—Anglo Saxons

Who were the Anglo Saxons, where did they come from, and why did they invade Britain?

How did Anglo Saxons live?



## HISTORY – Vikings

Who were the Vikings, where did they come from, and why did they also invade Britain?

What can we learn about Viking settlement from a study of place name endings?

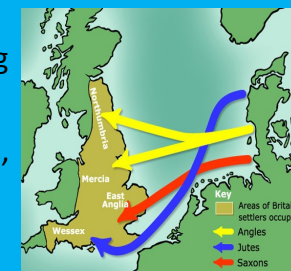
How did the Vikings live?

## History

Who won the battle for Britain...the Saxons or the Vikings?

## Geography

We'll be developing our map-reading skills when finding out where the Anglo-Saxons and Vikings came from, and where they settled.



## PE

5N - Basketball  
5D - Tag Rugby  
5D - Hockey