



French Policy

UNICEF Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.

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Loving Learning,

Striving for Success,

Achieving Everyday



Introduction

At Colegrave we believe that the learning of French provides a sound educational, social and cultural experience for our pupils. It helps them to develop communication skills including key skills of speaking and listening and extends their knowledge of how language works. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others.

Aims and objectives

- to foster an interest in learning other languages;
- to introduce the children to another European language in a way that is enjoyable and fun;
- to develop an appreciation of the diversity of languages;
- to add an international dimension to pupils' learning;
- to help children develop their awareness of cultural differences in French-speaking countries;
- to develop speaking and listening skills;
- to understand and communicate in a new language;
- to lay the foundations for future study.

The Curriculum

At Colegrave the children are taught French in Key Stage 2 using the new CGP Salut! schemes of work. The children receive a 60 minute practical session fortnightly.

Children have the opportunities to:

- ask and answer questions;
- memorise words and phrases;
- interpret meaning;
- understand basic grammar;
- work in pairs and groups to communicate in French;
- gain an insight into life in another culture.

Discreet sessions are also taught in Key Stage 1.

Roles and responsibilities:

The Subject Leader will:

- manage the implementation of the school policy, updating the policy and scheme of work on a regular basis and in line with new initiatives;
- order, update and allocate resources;
- liaise with supporting high schools and ensure all staff know of the arrangements for teaching the modern foreign language;
- keep abreast of new developments and communicate these to staff;
- take an overview of the whole school planning to ensure that there is continuity between year groups and that progression is taking place;
- support staff in developing pupils' capability;

Class teachers will:

- facilitate the learning of a modern foreign language;
- liaise with colleagues within their key stage;
- provide feedback to the Language Subject Leader indicating resources and training needs;
- assess the work and progress of pupils in line with the School's Assessment Policy to feedback to parents in the end of year report;
- identify gifted and talented children who may require extra support;
- identify other opportunities for the teaching of the modern foreign language.