



Geography Policy



Updated: September 2016

Date of Review: July 2018

Chantelle Duberry

Geography Subject Leader

***Loving Learning,
Striving for Success,
Achieving Everyday***



"The study of geography is about more than just memorizing places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together."

President Barack Obama

Aims

Through the teaching of Geography we aim to:

- Encourage children's enthusiasm and curiosity about their surroundings and the wider world.
- Increase their locational knowledge and understanding of different communities and cultures within Colegrave Primary School, Stratford, London, Britain and the world.
- Develop children's geographical skills; specifically reading information from maps, aerial photographs and data.
- Inspire children to think about their own place in the world and their rights and responsibilities to other people and the environment.

Organisation

Each academic year key skills are plotted for each year group and they are linked to their topic in terms of outcomes and/or themes in the lessons. A sequence of lessons are expected to be taught and must be clearly linked to the key skills assigned to specific year groups.

Cross-curricular links

The teaching and learning of Geography is embedded into each year groups' termly topics. Through the study of Geography, children are given opportunities to develop other subject areas:

- English
- Maths
- Science
- Computing
- History
- R.E
- PSHCE / Rights and Respecting Schools

Role of Subject Leader

The Geography Subject leader will:

- Ensure that the policy is implemented
- Source opportunities for fieldwork and assist year groups with administration
- Monitor planning
- Monitor children's opinions of Geography teaching through conferencing sessions
- Maintain and order resources
- Liaise with the International Links Coordinator in terms of events and opportunities for enrichment

Role of Class Teachers

Class teachers should aim to:

- Plan a creative sequence of lessons that follow the key skills provided each term
- Plan cross curricular links with the subjects aforementioned
- Provide children with opportunities to engage in fieldwork and interactive learning activities
- Encourage children to ask questions about the world and discuss current issues and link to Rights and Respecting Schools and British Values.

SEN

It is a class teacher's responsibility to ensure differentiation for any pupil's with Special Educational Needs. The Subject Leader can support the class teacher with ideas for differentiation for pupils with PMLD or Autism. The activities must be linked to the year group's termly topic and be appropriate for the child's level of learning.

Fieldwork

It is essential that the teaching and learning of Geography occurs in a variety of settings. All children will be expected to have experienced some form of geographical fieldwork where they get the opportunity to extend and expand on the learning that has taken place in the classroom.

Assessment

To celebrate children's geographical work, a portfolio of their work will show examples from Reception to Year 6. In terms of reporting progress to parents, this will occur through the foundation subject comments and the effort level assessed by the class teacher through the child's annual school report.

Resources

Geography resources are allocated according to key skills and the linked topic each group are studying. Children will have the opportunity to use the following resources: globes, atlases, visual media (including aerial photographs), information books, maps, compasses, measuring and Computing equipment.

Health and Safety

Any visits organised by various year groups will need the appropriate Risk Assessments completed, following the school's procedure. Key staff members will also need to ensure the safeguarding of all children and accompanying staff when planning and carrying out Geography visits.

Monitoring and Evaluation

The teaching and learning of Geography will be monitored through the collection of medium term planning, pupil interviews, learning environments and examples of children's work.