#### **ENGLISH**



- Adjectives
- Verb tenses
- Punctuation
- Time adverbials



#### **MATHS**

- Place value, addition and subtraction to 3 digit numbers
- Times tables: and related divisions: 2,s, 5s, 10s, 3s, 4s

### **Topic related measuring activities**

- Hand foot sizes-measuring through the different ages
- Height comparisons with ages

### **SCIENCE: Uses of Everyday Materials**

Key investigation: What materials would be good for making an umbrella?

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
  - objects made from some materials can be changed by squashing, bending, twisting and stretching

# **THE BIG BANG!**

The Big colour splash





## THE FANTASTIC FINALE!

The umbrellas suitable material test



The Mood Zone-Created in Sensory
Room-explore how colour can affect
our moods

### **ENRICHMENT**

Attention Autism – Umbrella fun, colour changes, changes to states of matter



#### **ART & DESIGN**

Explore colour changes

Does music have colours?

Colours in our natural environment

Collaborative design and make

'The Deep Dark Wood'

Seasonal Changes-trees frieze

# PHSE:

## **Exploring & Understanding**

- Changes in self, school/ environment
- Changes in feelings/moods
- Changes in behaviour

# **COMPUTING**

OSMO-Changing letters to make new words

Bee-Bots- programming for change of direction

# Ball skills

Bounce and catch, catch from a partner, throw and catch, changing distance and size of balls; dribbling

**PE** 

Skipping –change speed and methods

### Gym

Different ways of travelling across a bench



