



Homework Policy

Article 28 (right to education) Every child has the right to an education.

Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

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*Loving Learning,
Striving for Success,
Achieving Everyday*





Aims

We believe that for homework to be effective children, parents/carers and the school need to have shared aims.

- To reinforce skills which have been taught in school and to have the opportunity to practise and share what they have learned through application.
- For children to take responsibility for their own learning, through the encouragement of self-discipline.
- To promote independent learning as and where appropriate.
- To identify that learning is not a skill that is restricted to school only but is part of our everyday lives.
- To support parents/carers to have a focus for engaging in their children's learning.

Homework Expectations

English and maths homework is given out every Friday and must be returned by the following Wednesday. Spelling homework is given out on differing days based on the class timetable.

	Reception	Key Stage 1	Key Stage 2
Daily	Reading	Reading Times tables	Reading Times tables
Weekly	Maths English	Spellings Maths English	Spellings Maths English
Half Termly	Topic Project	Topic Project	Topic Project

English

Writing

Children are set a weekly writing activity. This can be following on from English lessons or cross curricular writing, from the extended curriculum.

Spellings

KS1 and KS2 are set weekly spellings homework, in line with their RWI book and/or the national curriculum spelling document.

Reading

Children are able to take home a book at least once a week and are encouraged to read at home, for at least 20 minutes a day. The aim is to promote a love for reading and encourage the concept that reading can be for pleasure and also for information. We encourage parents/carers to discuss the books being read and ask questions ensuring that there is an understanding of their book as well as accurate and enthusiastic reading.

During reading at home we ask that parents/carers:

- Listen to their child read.
- Discuss the text and pictures.
- Ask questions linked to their understanding of the text.
- Allow children the opportunity to discuss their likes and dislikes of the text.
- Comment in and sign reading diary.

Maths

Sumdog

Maths homework is set using the online program Sumdog. Activities are selected by the class teacher based on the current unit being taught and gives pupils an opportunity to use and apply, consolidate and reinforce skills and concepts taught at school.

Times tables

KS1 and KS2 children are expected to practise their times tables at home on a daily basis.

Project work

A homework project should be set at the end of every term, in preparation for the new topic. This project should be completed by the children and their parents/carers. Teachers should collect project on a given date and provide an opportunity for children to present their projects to their peers.

Marking

All homework will be collected every Wednesday, on a weekly basis, with the exception of the project, which will be collected the first week back after the holiday. Teachers are not expected to mark homework but are expected to keep a record of who is completing homework regularly and to encourage all children to complete homework on a weekly basis.

Rewards and Sanctions

Children, who bring homework fully completed and on time every week, will be rewarded with a token. Children, who do not return completed homework will be asked to complete it during their break time in KS2 and in KS1 parents will be informed.

Responsibilities

It is our expectation as parents, children and as a school, that we are all equally responsible for the completion and monitoring of homework.

The homework book will act as a link between home and school, where opportunities will be given for feedback from the parent/carer.

Inclusion

All children will have access to homework that is relevant to their current stage of learning and will be differentiated to provide the appropriate challenge for individuals.

Equal Opportunities

All children will be provided with equal access to homework. We aim to provide suitable and appropriate learning opportunities for all, regardless of age, gender, ethnicity, needs, disabilities or abilities.