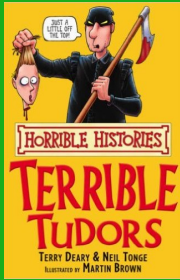


## ENGLISH

Core English Text: Writing Units: Reading Text:



- Non Chronological report
- Poetry
- Narrative



## MATHS

- Place value: Read, write and order numbers up to 1,000,000
- Number : addition, subtraction, multiplication and division (4 operations)
- Fractions: Including decimals and percentages.
- Statistics: Complete read &interpret tables/graphs

## RELIGIOUS EDUCATION

What inner forces affect us?



## PHSE

Rules and Laws; Consequences of anti social behaviour; Rights, Responsibilities and duties

## FRENCH

The Seasons

## PE

Tudor style Dance.

## ENRICHMENT

Visit to Hampton Court

## MUSIC (ECAM)



5D—Violins 5A—Clarinets 5N—Guitars

## SCIENCE

### Properties & changes of materials!

- To investigate what happens when materials dissolve in a liquid.
- To understand the difference between reversible and irreversible changes.

**Science Link-** Tudors used salt to preserve food. Salt works by drying food: it absorbs the water, making the environment too dry to support harmful mould or bacteria. Seawater was often the source for the salt.

# Year 5 -Summer1

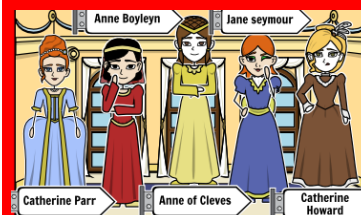


## “The Terrible Tudors”

## Computing

Storytelling through programming.

Can we use code to broadcast a story?



when this sprite clicked  
broadcast apple

when I receive apple  
say apple for 3 secs

## HISTORY

- To understand who the Tudors were and be able to place them in time.
- To identify the results of a significant historical event- The Battle of Bosworth.
- To explore the character of Henry VIII .



P4C link: Capital punishment- appropriate or not?



## THE FANTASTIC FINALE!

Tudor Exhibition— parents/carers will be invited to a display of the Tudor History & DT work produced throughout this half term.