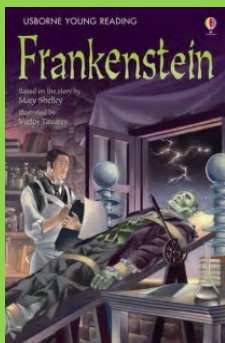


ENGLISH

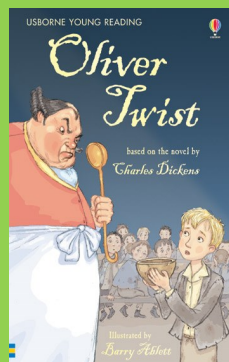
Core English Text:



Writing Units:

- Instructions
- Setting descriptions
- Debate

Reading Text:



MATHS

Number & Place value

Number - addition, subtraction, multiplication and division (4 operations)

Fractions (including decimals and percentages)

Algebra

Statistics

RE:

How do people express their faith through the arts?

PHSE:

Relationships—feelings and emotion/Healthy relationships.

PE

6P—Tag rugby

6B—Gymnastics

6F— Basketball

Please remember to bring your PE kits every Monday, and take home on Fridays.

THE BIG BANG!

Silhouette art project



THE FANTASTIC FINALE!

An exhibition to argue the case of 'who left the greatest legacy?'



ENRICHMENT

-William Morris Museum



Year 6 - Autumn 1 Creations V Creativity



Who left the greatest legacy...Victorian scientists or artists?

ART



Who were William Morris and Edwin Henry Landseer?

What legacy did they leave behind?

Can I create a piece of art in the style of Morris?

Can I make an observational drawing of a sculpture by Landseer?

SCIENCE

Light:

Thomas Edison stated: "Joseph did you know if an object moves closer to a light source the shadow gets bigger."

However, Joseph Swan asserted: "No, no, my learned friend. If an object moves away from the light source the shadow gets bigger."

Who was correct?

Electricity

Michael Faraday stated: "The greater the number of light bulbs, the brighter the light."

In contrast, Thomas Edison claimed: "My learned friend, you are surely mistaken. The greater the number of light bulbs, the dimmer the light."