



Homework Policy

Article 28 (right to education) Every child has the right to an education.

Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

Abbie Ojukwu
Deputy Head Teacher

Reviewed: September 2019

*Loving Learning,
Striving for Success,
Achieving Everyday*





Aims

We believe that for homework to be effective children, parents/carers and the school need to have shared aims.

- To reinforce skills which have been taught in school and to have the opportunity to practise and share what they have learned through application.
- For children to take responsibility for their own learning, through the encouragement of self-discipline.
- To promote independent learning as and where appropriate.
- To identify that learning is not a skill that is restricted to school only but is part of our everyday lives.
- To support parents/carers to have a focus for engaging in their children's learning.

Homework Expectations

Homework is given out every Friday and must be returned by the following Tuesday.

Daily	Reading Times tables	Reading Times tables
Weekly	Spellings Maths English	Spellings Maths English
Half Termly	Topic Project	Topic Project

EYFS and Key Stage 1

Reading

An appropriate reading book is sent home with every child and each child has their own reading log book, where parents can comment. These books are changed every Friday. The aim is to promote a love for reading and encourage the concept that reading can be for pleasure and also for information. We encourage parents/carers to discuss the books being read and ask questions, ensuring that there is an understanding of their book, as well as accurate and enthusiastic reading.

During reading at home we ask that parents/carers:

- Listen to their child read
- Discuss the text and pictures
- Ask questions linked to their understanding of the text
- Allow children the opportunity to discuss their likes and dislikes of the text
- Comment in and sign reading log

Please ensure the best care is taken of our books. Children will only get a new book when they return the old one. The charge for a lost book is £5.

Writing

Children are set a weekly writing activity. This can be following on from RWI/English lessons or cross curricular writing, from the extended curriculum. This activity is stuck in their homework book.

Maths

Children are set a weekly maths activity. This will be following on from Maths lessons, taught in the week. This activity is stuck in their homework book.

All children are encouraged to login and use our online times tables program, *Times table's Rock stars*. Login details can be found in the front of their homework book.

Spellings

In EYFS and Year 1, children are set weekly spellings homework, in line with their RWI book.

In Year 2, children are expected to login and learn a set of spellings, from our online spelling program, *Spelling Shed*. Login details can be found in the front of their homework book.

Key Stage 2

All homework in Key Stage 2 is set online and children are expected to take home a reading book.

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Project Work

A homework project is set at the end of every term, in preparation for the new topic. This project should be completed by the children and their parents/carers. Teachers should collect the projects on a given date and provide an opportunity for children to present their projects to their peers.

Marking

All homework will be collected every Tuesday, with the exception of the project, which will be collected the first week back after the holiday. Teachers are expected to acknowledge homework with an initial or stamp and keep a record of who is completing homework. All children are encouraged to complete homework on a weekly basis.

Rewards and Sanctions

Children, who bring homework fully completed and on time every week, will be rewarded with class dojo points. Where children are regularly not returning homework, parents will be informed in person, or via parent mail.

Responsibilities

It is our expectation as parents, children and as a school, that we are all equally responsible for the completion and monitoring of homework.

Inclusion

All children will have access to homework that is relevant to their current stage of learning and will be differentiated to provide the appropriate challenge for individuals.

Equal Opportunities

All children will be provided with equal access to homework. We aim to provide suitable and appropriate learning opportunities for all, regardless of age, gender, ethnicity, needs, disabilities or abilities.